

**GAUHATI UNIVERSITY**  
**INSTITUTE OF DISTANCE AND OPEN LEARNING**

**Programme Project Report (PPR)**

**PPR ID : GU/GUIDOL/PPR/05 (Total no. pages : 7)**

**Programme: Master of Arts in Political Science**

**1. Programme mission and objective:**

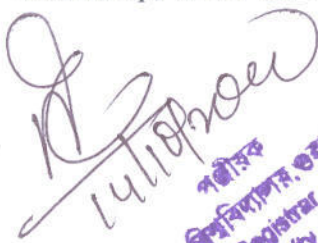
The mission of the Programme to be launched is “to communicate the knowledge of **Political Science** as an academic discipline among diverse groups and to meet the demand of higher education in this field by reaching the unreached.”

***Objectives of the Programme:***

- To apply the knowledge of Political Science to serve the needs and problems of the society, particularly of the North East India
- To develop new knowledge in the field of Political Science through scholastic inquiry
- To prepare the learners for active citizenship and informed participation in a complex society
- To enable the learners to think about politics and through this, to develop their conceptual and verbal skills
- To foster critical independent thinking about political and public life in the present context
- To generate competent and well-educated man-power for the teaching profession, administration as well as manning positions of research associates in public/private sector academic institutions.

**2. Relevance of the programme with HEI's mission and goals:**

Gauhati University was established in 1948 with a mission to revitalize educational leadership, to set the standard for the production and dissemination of knowledge as well as

  
14/10/20  
পঞ্জীয়ক  
গোহাটী বিশ্ববিদ্যালয়, গোহাটী-১৫  
Registrar  
Gauhati University, Guwahati-14

  
13/10/20  
DIRECTOR  
IDOL, GAUHATI UNIVERSITY

to become an effective instrument of change in the society. With this aim in view, the department of Political Science was established in the year 1958 and is regarded as the pioneer of teaching and research in Political Science in the North-Eastern region. The department has produced over the years a large number of alumni who have made their mark in various fields of public life including higher education, administration, politics and social work. The vision of the department is to set up a symbiotic relationship and a vibrant network with institutions of higher learning and research, to achieve higher academic excellence and to strengthen its societal interface while anchoring firmly to the issues, needs and aspirations of the people of the North East.

In alignment with the aims and objective of the parent department, the M.A. Programme in Political Science to be offered through Gauhati University Institute of Distance and Open Learning (GUIDOL) aims to provide quality higher education in Political Science to those aspiring candidates who are deprived of higher education. Moreover, to keep the quality intact the curriculum and syllabus is designed at par with the conventional mode keeping in mind the specific needs and acceptability of the learners in the ODL mode.

**3. Nature and target group of learners:** Our target group includes-

- 1) Those deprived of admission in the parent department of regular mode due to limited intake capacity.
- 2) Those employed in various organizations who desire to pursue higher education as a passion or as a means for movement up the promotional ladder.
- 3) Drop outs primarily due to social, financial and economic compulsions as well as demographic factors.
- 4) Job seekers.

Gauhati University also has a provision in the ODL mode for lateral entry for those who had to discontinue the regular programme after successful completion of the first two semesters due to unavoidable reasons. Acceptability of the lateral entry provision is an indicator of parity of the courses in regular and distance mode. The curriculum is designed to enable learners to fulfill their aims and objectives in a manner they deem fit and proper. The curriculum is designed by a committee comprising of experts from the department of the

HEI, external experts and teachers of GUIDOL, keeping in view the needs of the diverse class of learners.

4. **Appropriateness of the programme to be conducted in the ODL mode for acquiring specific skills and competence-** The M.A. programme in Political Science to be offered through ODL Mode will have certain learning outcomes. This programme will help the learners:

- To enhance and develop knowledge and understanding of the theoretical and practical foundations of Political Science as a subject.
- To accumulate the skills necessary to apply Political Science in appropriate job setting
- To understand the various emerging environmental issues, international affairs, state policies and conflicts both domestic and international
- To identify value conflicts in public issues

5. **Instructional Design:**

- a) **Curriculum Design:** The curriculum is designed by a committee comprising experts from the parent department of the HEI and GUIDOL, keeping in view the needs of the diverse group of learners.
- b) **Detailed Syllabus:** File containing detailed syllabus is attached as Enclosure-I
- c) **Duration of the Program:** Minimum 2 (two) years. However, the learners are required to complete the programme within 4 (four) years from the date of admission.
- d) **Instructional Delivery Mechanism:** The programme will be delivered in four (4) semesters having four (4) courses/papers in each semester. The learners will be provided with the printed/online SLM which covers almost all the contents in the syllabus. Counseling classes will be held in headquarter and various affiliated study centres. Telephonic Counseling and providing online learning resource will also be a part of instructional Delivery mechanism. In the current pandemic situation of COVID-19, more emphasis will be given to the teaching-learning through online mode. The progress of the learners will be evaluated by Internal Assessment and Term end/semester end examinations. SLM covering Syllabus is attached as Enclosure-III

**e) Faculty:**

1. Dr. Dhruva Pratim Sarma,  
Associate Professor cum Co-ordinator, GUIDOL (full time)
2. Dr. Barnali Choudhury, MA, PhD- Asstt. Professor, GU-IDOL. (full time)
2. Dr. Chayanika Sarma, M. A, Ph.D - Asstt. Professor, GUIDOL (full time)
3. Dr. Jonaki Dutta, M. A, PhD - Asstt. Professor, GUIDOL (full time)
4. Resource persons from amongst faculties of HEI and affiliated colleges.

**f) Media:** Print Media, ICT based content, content delivered through e-Learning Portal

**g) Student Support Service:** In order to successfully execute the programme, a wide range of support services are provided to the ODL learners. The various support services are listed as below-

- i) **Network of Study Centres:** To assist its learner GUIDOL has established 118 study centres throughout the State of Assam but within the territorial jurisdiction of Gauhati University.
- ii) **State of the Art Library** with around 7000 collections of materials which includes books, journals, magazines, CD and DVDs.
- iii) **E- Learning Portal:** [www.bodhidroom.net](http://www.bodhidroom.net), the first of its kind in the entire North East region of India which provides the following services to the students:
  - Online enrolment of students
  - Independent Discussion Forum for every course
  - Independent News Forum for every course
  - Online interaction facility with faculty members
  - Online interaction between the students making the scope of collaborative learning
  - Interaction through chatting of all users of all courses who are online.
  - Separate Chat Room for individual course

- **Message My Teacher:** When a student logs in to Bodhidroom, after enrolling himself/herself to a course, he/she will see the names of the virtual class teachers. Student can directly send offline messages to the teachers. When the teacher is logged on, he/she will receive an alert of incoming messages. Then he/she can reply to the message.
  - Online Study Material
  - Old Examination Question Papers
- iv) **Dynamic Website [www.idolgu.in](http://www.idolgu.in)** : Gauhati University has a dedicated dynamic website for ODL learners where one can get all the information regarding its programmes, up-coming events, examination results etc.
- v) **Computerised admission process with provision of online admissions:** The whole system of admissions and examinations are managed using professional software which gives instant online access to learners. It can be accessed through [www.idolgu.in](http://www.idolgu.in).
- vi) **Flexible Walk in Group Counselling (FWGC):** Regular group and individual counselling will be held in the GUIDOL (headquarter) complex as well as in the parent department during all working days. Learners may walk-in to the designated GUIDOL counselling room and meet their teachers to clarify their doubts. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.
- vii) **PERSONAL CONTACT PROGRAMME (PCP):** In addition to the Study Materials, useful Personal Contact Programmes will be held at various affiliated study centres, which will enable the students to clarify their confusions and ease their difficulty while going through it. Qualified faculty members of affiliated study centres will help out the attending students by providing necessary tips and guidelines during the interactive sessions. These sessions are also meant to give the students a chance to meet the teachers personally and discuss their problems. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

viii) **Community FM Radio:** Gauhati University has its own Community radio station named as “Radio Luit 90.8 FM” and operates daily from 8AM to 8PM. The Community Radio station shall be extensively used to broadcast radio talks on various courses daily. The broadcast contents are designed as per the requirements by teaching staff of both the ODL Institute as well as the parent department. Experts are outsourced if situation arises. Radio Luit has recently started a Facebook live page with an objective to reach those learners who fall beyond its radius.

## 6. **Procedure for Admissions, Curriculum transaction and Evaluation-**

**Admission-** The admission process shall start as per the UGC guidelines. In the current pandemic situation of COVID-19, the learner can take admission only through online admission process. The minimum eligibility for M.A. programme in Political Science is graduate from any recognized Indian or Foreign university. The proposed fee for admission is Rs 7000.00(Seven Thousand only) per year. Financial Assistance is/ shall be provided to the candidates belonging to SC/ST and OBC categories in the form of scholarship. A few learners belonging to the economically deprived section as well as the physically challenged category shall be/ are provided free ship on the recommendation of the Hon'ble Vice-Chancellor.

\* **Curriculum transaction-** The curriculum shall be transacted throughout the year as per the *Activity Planner* which is enclosed as an Enclosure II.

\* **Evaluation-** Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. In order to pass/clear a course/paper, a candidate must secure minimum 35% marks in each course/paper. All examinations are conducted by the Controller of Examinations as per examination rules and regulations of Gauhati University.

7. **Library Resource:** The University has a State of the Art Central Library with rich collections of materials which includes books, journals, magazines, CD and DVDs, and is accessible to the ODL learners as well. Moreover, the Institute has its own Library where various books, journals and magazines are available.

Gauhati University being a member of UGC-Infonet Digital Library Consortium (<http://www.inflibnet.ac.in/econ/index.php>) which provides current as well as archival access to more than 5000 core and peer-reviewed journals and nine bibliographic databases from 23 publishers and aggregators in different disciplines. The ODL learners can access the e-resources of UGC-Infonet Digital Library Consortium from the Gauhati University campus.

8. **Estimated cost of the Programme:** Total estimated cost of the programme is approximately Rs. 65 Lakhs which includes preparation and printing of SLMs, remuneration of the Resource persons, establishment cost and overheads. The estimate is evaluated considering the unit expenses of Rs.2.5 Lakhs per paper /1000 students for the entire duration of two years.
9. **Quality assurance Mechanism and Expected Programme outcome** The institute has a *Centre for Internal Quality Assurance (CIQA)* constituted by the statutory body of the HEI. Members of the Cell are drawn from among the Deans of the different Faculty, Heads of the respective departments, Executive Council members, administrative staff and teaching staff of the institute. The Internal Quality Assurance Cell shall review the relevance and standard of the programme from time to time and make necessary changes in the syllabus and contents of the programme. The HEI shall continuously monitor the effectiveness of the program through *CIQA* and other statutory bodies.

The **expected programme outcome** is reflected in the Course Benchmark Statement, which is stated as below-

**Course Benchmark Statement:** Master's degree in Political Science shall be awarded to those learners who demonstrate:

- The understanding of the theoretical and practical foundation of Political Science
- Skills necessary to apply Political Science in appropriate job setting
- Awareness regarding various contemporary issues such as peace, environment, international affairs, state policies and domestic as well as international conflicts
- The ability to identify value conflicts in public issues

# Syllabus

## Political Science



**Institute of Distance and Open Learning  
GAUHATI UNIVERSITY**

**Syllabus for MA in Political Science  
Institute of Distance and Open Learning  
Gauhati University**

**Total no of Papers: 16 (All Compulsory)  
Total credits : 120**

### **First Semester:**

Paper I	Political Theory (I)	8
Paper II	International Politics: Theoretical Aspects	6
Paper III	Politics in India (I)	8
Paper IV	Public Administration: Theories and Concepts	8

### **Second Semester:**

Paper V	Political Theory: II	8
Paper VI	International Relations in The Contemporary Period	8
Paper VII	Politics in India –II	8
Paper VIII	Indian Administration	6

### **Third Semester:**

Paper IX	Comparative Politics	6
Paper X	Rural Development in India	8
Paper XI	Political Sociology	8
Paper XII	Government and Politics in North East India	8

### **Fourth Semester:**

Paper XII	Research Methods in Social Science	8
Paper XIV	Human Security in South-Asia	6
Paper XV	Comparative Public Administration	8
Paper XVI	Human Rights in India	8



## First Semester

### PAPER I POLITICAL THEORY (I)

This paper will introduce you to the ideas of Western and Indian Political Thinkers. The first block of this paper will introduce the students to the Greek Political Thinkers like Plato and Aristotle. The second block will help the students to explore the ideas of Medieval Thinkers, like St. Augustine, St. Thomas Aquinas and the ideas of Machiavelli as a modern thinker. The third block of this paper will familiarize the students with the ideas of emergence of states with reference to the writings of Hobbes, Locke and Rousseau. The block also helps the students to understand two most important ideologies like Individualism and Liberalism. The fourth block discusses the ideas of Utilitarianism and Idealism. This block will introduce the students with the philosophy of Bentham, Mill and Hegel in the light of Utilitarian and Idealist philosophy. The last block of this paper discusses Indian Political Traditions which will help the students to explore the ideas of modern Indian political thinkers, like Gandhi, Nehru and Ambedkar. Hence this paper will introduce the students with the Political philosophy from classical to modern period.

#### **Block I: Greek Political Tradition**

Unit I: Plato

Unit II: Aristotle

#### **Block II: Reaction To Medieval Tradition- The Renaissance: Political**

Theory of Niccolo Machiavelli

Unit I: Medieval Tradition

Unit II: Machiavelli

#### **Block III : Individualism and Liberalism**

Unit I: Thomas Hobbes

Unit II: John Locke

Unit III: Rousseau

#### **Block IV: Utilitarianism and Idealism**

Unit I: Jeremy Bentham

Unit II: J S Mill

Unit III: Idealism: Hegel

#### **Block V: Modern Indian Political Thinkers**

Unit I: Philosophical Foundations of Gandhian Political Thought

Unit II: Nehru: Nation-Building and Democracy

Unit III: Ambedkar on Caste and Social Justice

### Paper II: 6 credits

#### **INTERNATIONAL POLITICS: THEORETICAL ASPECTS**

This paper is an attempt to introduce the students with different approaches to the study of International Politics and some important ideologies which are regarded as the foundation of a nation in the international arena. The first block of this paper will help the students to understand International Politics as a field of study along with different approaches and theories to the study of International Politics. In the second block of this paper an attempt is made to introduce the students with two most important elements of International Politics i.e. power and ideology. These two phenomena help a nation to achieve their desired goals in the international arena and all international events are revolved around these two. The third block of this paper discusses the meaning and role of Foreign Policy and Diplomacy in International Politics. In the last block an attempt is made to explain the process used by the world community to bring peace and prosperity. Since the Second World War efforts have been made to establish a stable world order. In this block an attempt is made to explain Disarmament and Arms control as a tool of reducing tensions among the nations. Thus this paper will introduce the students with the concept of International Politics.

#### **Block I: Approaches to International Politics**

Unit I: Introduction to International Politics

Unit II: International Politics: Approaches and Theories

## **Block II: Power and Ideology in International Politics**

Unit I: Power in International Politics  
Unit II: Ideology in International Politics

## **Block III: Foreign Policy and Diplomacy**

Unit I: Foreign Policy  
Unit II: Diplomacy

## **Block IV: Disarmament and Arms control**

Unit I: Disarmament and Arms Control  
Unit II: Regimes of Arms Control

## **Paper III: 8 credits**

### **POLITICS IN INDIA (I)**

This paper will introduce the students with the dynamics of Indian Political System. In this paper an attempt is made to explain the present Indian Political System as a legacy of colonial period. This paper also helps the students to understand the legal structure of Indian federation along with the Rule of Law, Fundamental Rights, role of Judiciary, extra-constitutional provisions, All India Services and the limitation of the state power. The paper also deals with Socio-Economic Foundation and Ideological Bases of the Indian state, which discusses the role of Class, Caste and Gender in Indian Politics. In this paper an attempt is made to introduce the students with the federal structure of India and its related problems in terms of distribution of powers between Centre and the State Governments. This paper also provides you the basic idea of Parliamentary Democratic system of India along with its functioning. Thus, this paper will help the students to explore the ideas of Indian Political System since the colonial period.

### **Block: I Nature of Indian State**

Unit I: Legacy of Colonialism and Freedom Movement  
Unit II: Constitutional Framework of the Indian State  
Unit III: Socio-economic Foundation and Ideological Bases of the Indian State

## **Block : II Nature and Functioning of Indian Federalism**

Unit I: Federal Structure and its Dynamics  
Unit II: Center-State Relations  
Unit III: Centralization Vs. Decentralization

## **Block: III Parliamentary Democracy in India**

Unit II: Issues of Accountability in India's Parliamentary Democracy  
Unit III: Indian Parliament: Rajya Sabha and Lok Sabha and Legislative Procedure in India

## **Paper IV: 8 credits**

### **PUBLIC ADMINISTRATION: THEORIES AND CONCEPTS**

This paper will introduce the students with the theories and concepts of Public Administration. This paper will help the students to understand the meaning of Public Administration. The first block of this paper deals with the meaning, nature and significance of Public Administration along with the evolution of Public Administration as a field of study. The second block of this paper will help the students to explore the nature and evolution of Public Administration in the light of different theories, like Scientific Management Theory, Human Relation Theory, Bureaucratic Theory and Ecological Theory. The third block is about administrative processes, where we shall discuss Communication, Co-ordination, Leadership and Motivation as a tool of improving efficiency in Administration. In the last block an attempt is made to explain some contemporary issues of Public Administration, like Good Governance, Public Relation, Accountability, and Ombudsman. This block helps the students to understand the very nature of public administration in terms of its relation with the common people. Thus this paper helps the students to understand different prospects of Public Administration.

**Block: I Nature, Significance and Evolution**

Unit II: Nature and Scope

Unit III: Significance of the Study of Public Administration

Unit IV: Evolution of Public Administration

**Block: II Administrative Theories**

Unit I: Scientific Management Theory

Unit II: Human Relation Theory

Unit III: Bureaucratic Theory

Unit IV: Ecological Theory

**Block: III Administrative Process**

Unit I: Communication

Unit II: Co-ordination

Unit III: Leadership

Unit IV: Motivation

**Block: IV Contemporary Issues**

Unit I: Governance and Human Rights

Unit II: Public Relation

Unit III: Ombudsman

Unit IV: Accountability

**Second Semester****Total No. of Papers: 4****Total Blocks: 10****Total units: 32****Paper V: 8 credits****POLITICAL THEORY: II**

This paper will deal with the Classical as well as Contemporary ideologies. The first block of this paper will introduce the students to the Classical ideas like Liberty, Equality,

Justice, Democracy State and Citizenship. Focus will be laid on the meaning and evolution of these ideas. The second block will deal with the Classical Ideologies like Liberalism, Socialism and Nationalism. In the last block attempt has been made to explain the Contemporary Ideologies like Feminism and Multiculturalism.

**Block I: Classical Ideas**

Unit I: Liberty and Equality

Unit II: Justice

Unit III: Democracy

Unit IV: State and Citizenship

**Block II: Classical Ideologies**

Unit I: Liberalism

Unit II: Socialism

Unit III: Nationalism

**Block III: Contemporary Ideologies**

Unit I: Feminism

Unit II: Multiculturalism

**Paper VI: 8 credits****INTERNATIONAL RELATIONS IN THE  
CONTEMPORARY PERIOD**

This paper will explain the international scenario in the contemporary period. The first block will focus on the Cold War and New International Economic Order. It will deal with the origin and End of Cold War as well as the North- South Dialogue and South-South Cooperation. The next block will introduce the students to the Indian Foreign Policy. An attempt has also been made to analyse India's relation with its neighbours like Nepal, Pakistan, Bangladesh, and Sri Lanka as well as SAARC and NAM. The third block will introduce the students to the role of Peace and Non- Violence in International Politics. It will also analyse the development in Third World countries as

well as role of UNO and International NGOs like ICRC, Amnesty, Green Peace etc.

### **Block : I Cold war and Emerging World Order**

Unit I: Cold War

Unit II: New International Economic Order

### **Block: II Indian Foreign Policy**

Unit I: Background of Indian Foreign Policy

Unit II: India and its Neighbours

Unit III: India, SAARC and NAM

### **Block: III Peace Studies in International Politics and International Organizations**

Unit I: Role of Peace and Non-violence in International Politics

Unit II: Development in Third World Countries: Internal Sources of Threat to Security

Unit III: UNO – History, Organization, Challenges

Unit IV: International NGO: ICRC, Amnesty, Green Peace: Contribution and Challenges

### **Paper VII: 8 credits**

#### **POLITICS IN INDIA –II**

This paper will introduce the students to the Judicial System as well as the Party System in India. Emphasis will be given on the issues like Composition of Indian Judiciary, Judicial Review, Judicial Activism, Relation between Judiciary and Legislature. This paper will also focus on the National Party like Congress and regional parties like AGP, DMK, AIDMK etc. Besides, the paper also deals with the emerging trends in Indian Politics. It will mainly focus on the Coalition Politics and voting behaviour of the electorates. The growth of coalition politics in India and its relation with the political stability and the determinants of the voting behavior will also be explained.

### **Block : I Judicial System in India**

Unit I: Constitutional Provision of Judicial System in India

Unit II: Judicial Review and Judicial Activism

Unit III: Tension between Judiciary and the Legislature

### **Block: II Party System in India and Emerging Trends in Indian Politics**

Unit I: The Congress and the other National Parties in Indian Politics

Unit II: Regional Political Parties in Indian Politics

Unit III: Coalition Politics in India

Unit IV: Voting Behaviour

### **Paper VIII: 6 credits**

#### **INDIAN ADMINISTRATION**

This paper will deal with the structure of Indian Administration which includes Central, State and District Administration. It will also focus on the Recruitment to Civil Services and the role played by the Public Service Commission. It will also focus on the relation between Budgeting and Bureaucracy as well as role of Bureaucracy in Development. Focus will be laid on the preparation, enactment and execution of the Budget as well as the role of bureaucracy in different stages. It will also focus on the challenges to Indian administration like Corruption, Favouratism, Red Tapism etc. The students will also be introduced to the provision of 6<sup>th</sup> schedule with reference to the various committees.

### **Block: I Indian Administration and Bureaucracy, Budgeting and Development**

Unit I: Structure of Indian Administration

Unit II: Recruitment to Civil Services in India

Unit 3: Budgeting in India

Unit 4: Role of Bureaucracy in Development

### **Block II: Challenges to Indian Administration**

Unit I Challenges to Indian Administration

Unit II: 6<sup>th</sup> Schedule and Challenges to Indian Administration

## Third Semester

### Paper IX: 8 credits

#### COMPARATIVE POLITICS

This paper has been designed to introduce the students to the Comparative Politics and various issues related to it. The first block of this paper contains an introduction to the Comparative Politics as well as both the Traditional and Modern Approaches like Philosophical, Historical, Psychological, Marxian etc. The Growth of Comparative Politics as well as various Theories of Comparative Politics have also been included. The second block includes the System Analysis which focus on the General System Theory, Political System, Structural-Functional Analysis and Input-Output Analysis. David Easton's contribution to System Theory will be focused. Also the properties, characteristics and variables of the System will be discussed. The concepts like Political Socialization, Political Modernization, Political Culture, Political Ideology, Constitutionalism etc will also be explained. The students will get some ideas regarding the Liberal as well as Marxian Ideology. This paper will also introduce the students to the Growth and Development of Constitutionalism as well as the Western concept of Constitutionalism.

#### Block I: Introduction and Major Approaches to Comparative Politics

Unit I: Introduction and Traditional Approaches to Comparative Politics  
Unit II: Modern Approaches to Comparative Politics

#### Block II: Political System and System Analysis

Unit I: Political System and General System Theory  
Unit II: Structural-Functional Analysis  
Unit III: Input-Output Analysis

#### Block III: Key Concepts of Comparative Politics: Political Development, Political Modernization and Political Culture, Political Ideology and Constitutionalism

Unit I: Concept of Political Development, Political Socialization and Political Culture  
Unit II: Concept of Political Ideology and Constitutionalism

### Paper X : 8 credits

#### RURAL DEVELOPMENT IN INDIA

This paper deals with the issues related to Rural Development in India. The first block of this paper will introduce the students to the concept of Rural Development as well as a picture of Rural as well as Urban India. The rural development programmes like IRDP, JRY will be analyzed. This paper will also focus on the problem of Rural Infrastructure, Rural Unemployment as well as Rural Industrialization. We will also try to analyze the plannings for Rural Development. It will include planning at different levels and specially the process of Democratic Decentralization. This paper will help the students in understanding Panchayati Raj Institutions and its role in the Rural Development.

#### Block I: Understanding Rural Development

Unit I: The Concept of Rural Development: Rural and Urban India  
Unit II: Agriculture and Rural Development  
Unit III: Rural Development Programme: Rural Social Welfare Programmes

#### Block II: Problems and Planning of Rural Development

Unit I: Problems of Rural Infrastructure and Rural Unemployment  
Unit II: Rural Industrialisation  
Unit III: Planning at Different Levels: Community Development and Co-operatives

#### Block III: Decentralisation in Rural Development

Unit I: Democratic Decentralisation: Panchayati Raj and Rural Development  
Unit II: Rural Development Administration

### Paper XI : 8 credits

#### POLITICAL SOCIOLOGY

This paper will highlight the Nature, Scope, and Background of Political Sociology. The first block of this paper will introduce the students to the Concept of Political Sociology and also analyze its relation with other Social Sciences like Sociology, Political Science, Anthropology, History, Economics etc. The second block will analyze the Background of Political Sociology both from Historical as well as Intellectual perspective.

It will include the contributions of Marx, Max Weber, Pareto, Mosca etc. The next unit will focus on the concepts like Ideology, Power and Authority. It will try to analyze the various Theories of Power, Relationship of Authority with that of Power and Legitimacy and also the Role of Ideology. The last unit of this paper will try to explain the concepts of Political Socialization as well as Political Culture.

### **Block I: Nature, Scope and Historical and Intellectual Background of Modern Political Sociology**

Unit I: Introduction to Political Sociology and Relationship of Political Sociology with other Social Sciences

Unit II: Contribution of Marx and Max Weber to the Discipline of Political Sociology

Unit III: Contribution of V. Pareto, C. Wright Mills and G. Mosca to the Discipline of Political Sociology

### **Block II: Key Concepts of Political Sociology: Ideology, Power, Authority and Political Culture and Political Socialization**

Unit I: Concept of Power, Authority and Ideology

Unit II: Political Culture and Political Socialization

### **Paper XII: 8 credits**

#### **GOVERNMENT AND POLITICS IN NORTH EAST INDIA**

This paper will provide a basic idea about the government and political system in North-east India and introduce the students to the Demographic Profile of the people of North-east India. The first block of this paper will deal with the constitutional development since 1974 regarding the formation and reorganization of the states. The second block deals with the problems facing by this region and government's initiative to overcome such problems. The next block deals with the struggle of its for separate identity led by the students and minority as well as tribal people. The last block will introduce the students to the role played by the national political parties as well as the state parties in this region with special reference to AGP in Assam.

### **Block I: Constitutional Development of North-East Since 1974 and Political Parties in the Region**

Unit I: Factors Responsible for the Formation of States/Reorganization of the State and Demographic Profile of the people of Northeast India

Unit II: Political Parties in North-East: National and Regional Political Parties

### **Block II: Major Issues of Northeast**

Unit I: Insurgency

Unit II: Migration and Internal Displacement

Unit III: Economic Development: Role of Northeastern Council

### **Block III: Ethnic/Identity and Students Movements**

Unit I: Assam Movement

Unit II: Bodo and Naga Movement

## **Fourth Semester**

### **Paper XIII: 8 credits**

#### **RESEARCH METHODS IN SOCIAL SCIENCE**

This paper will introduce the students to the Research Methods in Social Science. The first block of this paper discusses the application of Scientific Methods in the Social Research. The second block deals with the Planning Procedures in the social science research including the Formulation of Hypothesis and Research Design. The next block describes various Methods of Data Collection, Sampling Procedure, and its Analysis and Interpretation. The last block focuses on the Theory Building in Scientific Social Research.

### **Block I: Scientific Social Research**

Unit I Meaning of Social Science

Unit II Application of Science in Social Research

### **Block II: Planning for Research**

Unit I Planning and Hypothesis

Unit II Research Design

### **Block III: Data Collection, Sampling and Analysis**

Unit I Data Collection

Unit II Sampling  
Unit III Data Analysis and Interpretation

**Block IV: Theory and Scientific Social Research**

Unit I: Theory and Scientific Social Research

**Paper XIV: 6 credits**

**HUMAN SECURITY IN SOUTH ASIA**

This paper will introduce the students to the issue of Human Security and its status in South-Asia. The first block of this paper provides you an idea about the Conceptual Framework of Human Security with special reference to the Status of Women and Children in South Asia. The next block deals with various problems facing by this region like Migration and the Relation between Development and Displacements. The last block will focus on the trans-border relations among South Asian nations and the role of regional organization like SAARC.

**Block I: Human Security in South Asia**

Unit I: Conceptual Framework of Human Security  
Unit II: State of Women and Children in South Asia

**Block II: Migration and Displacement in South Asia**

Unit I: Migration to India: Political and Security Implications  
Unit II: Internal Displacement in South Asia  
Unit III: Development and Internal Displacement

**Block III: Regional Co-operation in South Asia**

Unit I : Trans-Border Relations among South Asian Nations  
Unit II: SAARC and Regional Cooperation

**Paper XV: 8 credits**

**COMPARATIVE PUBLIC ADMINISTRATION**

This paper gives a basic idea about the Administrative Systems in various countries in a comparative manner. The first block will introduce the students to the Concept and different approaches of Comparative Public Administration. The second block deals with the features of Administrative Systems of different countries like India, UK and USA. It will also focus on the origin and development of Merit System in these countries. The next block deals with Public Finance System in these countries including the Legislative Control over Expenditure. The last block focuses on the issue of Legislative Control over Administration and the process of Administrative Reforms in these countries.

**Block I: Comparative Public Administration: Concept and Approaches**

Unit I Comparative Public Administration  
Unit II: Approaches to Comparative Public Administration

**Block II: Salient Features of Administrative Systems:**

Unit I. Salient Features of Administrative Systems of India, UK and USA.  
Unit II. Merit System: Concept, Origin, Development and Existing Status  
(India, UK and USA)

**Block III: Budgeting:**

Unit I: Budget Procedure and Practice (India, UK and USA).  
Unit II: Legislative Control over Expenditure (India, UK and USA).

**Block IV: Legislative Control over Administration and Administrative Reforms:**

Unit I: Legislative Control over Administration in India and USA  
Unit II: Administrative Reforms in India and UK.

**Paper XVI: 8 credits**

**HUMAN RIGHTS IN INDIA**

This paper discusses the issue of Human Rights in India. The first block of this paper introduces the students to the Evolution as well as the Approaches to the concept of Human Rights like Three Generations Rights, Universalism, Relativism. The next block deals with different measures to protect the Human Rights and the role played by the UNO and other international as well regional organizations to protect Human Rights. The third block deals with the issue of human rights in India including the role played by the Government and various Commissions in the protection of human rights in India. The last block highlights the issue of human rights with special reference to Women, Children, Differently Abled, Refugees, IDPs and protection of Environmental Rights of the individuals.

### **Block I Theoretical issues**

Unit I: Human Rights: Evolution of the Concept

Unit II: Approaches o Human Rights: Three Generations Rights, Universalism, Relativism

### **Block II Protection of Human Rights**

Unit I: The UN Charter, Covenants and Optional Protocol

Unit II: UDHR and other Declarations Amnesty International, International Court of Justice

### **Block III Protection of Human Rights in India**

Unit I: Constitutional Framework of Human Rights in India

Unit II: Protection of Human Rights in India

### **Block IV Areas of Human Rights**

Unit I: Human Rights: Women and Children

Unit II: Human Rights: Differently Abled, Refugees, IDPs, Environmental Rights

====X====



**Enclosure: II**

**ACTIVITY PLANNER**  
**Gauhati University Institute of Distance and Open Learning**  
**Guwahati- 781014, Assam**

<b>ADMISSION</b>			
<b>SEMESTER (TRADITIONAL PROGRAMMES)</b>			
A	1	Fresh	July-September
	2	Continuation	July-September
<b>SEMESTER (IT PROGRAMMES)</b>			
B	1	Fresh	July-September
	2	Continuation	Odd Semester (July-September) Even Semester (January-February)
<b>ADMISSION TEST FOR M.Sc. IT PROGRAMME</b>			
C		August	
<b>ANNUAL PROGRAMMES</b>			
D	1	Fresh	July-September
	2	Continuation	July- September
<b>DISTRIBUTION OF SLM</b>			
<b>SEMESTER/ANNUAL (TRADITIONAL PROGRAMMES)</b>			
A	1	Fresh	July-September
	2	Continuation	July-September
<b>SEMESTER (IT PROGRAMMES)</b>			
B	1	Odd Semester	July-September
	2	Even Semester	January-February
<b>CONTACT CLASSES</b>			
<b>SEMESTER (TRADITIONAL PROGRAMMES)</b>			
A	1	Odd Semester	September-December
	2	Even Semester	March-June
<b>SEMESTER (IT PROGRAMMES)</b>			
B	1	Odd Semester	September-December
	2	Even Semester	March-June
<b>ANNUAL PROGRAMMES</b>			
C	1	Previous/Final	December-May
<b>EXAMINATION : TERM END</b>			
<b>SEMESTER (TRADITIONAL/IT PROGRAMMES)</b>			
A	1	Odd Semester	February-March (All Sundays)
	2	Even Semester	August-September (All Sundays)
<b>ANNUAL PROGRAMMES</b>			
B	1	Previous	August-September (All Sundays)
	2	Final	February-March (All Sundays)
<i>Schedule may change as per the directive of the Controller of</i>			

		<i>Examinations, GU/Govt. of Assam</i>	
<b>EXAMINATION: Sessional (OMR based Internal Examination)</b>			
<b>SEMESTER (TRADITIONAL/IT PROGRAMMES)</b>			
A	1	Odd Semester	November-December
	2	Even Semester	June-July
<b>ANNUAL PROGRAMMES</b>			
B	1	Previous	June-July
	2	Final	November-December
<b>DECLARATION OF RESULTS (Term End)</b>			
<b>SEMESTER (TRADITIONAL/IT PROGRAMMES)</b>			
A	1	Odd Semester	May-June
	2	Even Semester	November-December
<b>ANNUAL PROGRAMMES</b>			
B	1	Previous	November-December
	2	Final	May-June

**ENCLOSURE-III**  
**SLM covering syllabus**

<b>SEMESTER I</b>	
PAPER I	Political Theory (I)
PAPER II	International Politics: Theoretical Aspects
PAPER III	Politics in India (I)
PAPER IV	Public Administration : Theories and Concepts
<b>SEMESTER II</b>	
PAPER V	Political Theory (II)
PAPER VI	International Relations in the Contemporary Period
PAPER VII	Politics in India (II)
PAPER VIII	Indian Administration
<b>SEMESTER III</b>	
PAPER IX	Comparative Politics
PAPER X	Rural Development in India
PAPER XI	Political Sociology
PAPER XII	Government and Politics in North East India
<b>SEMESTER IV</b>	
PAPER XIII	Research Methods in Social Science
PAPER XIV	Human Security in South Asia
PAPER XV	Comparative Public Administration
PAPER XVI	Human Rights in India